

PS2313
COMPARATIVE POLITICAL BEHAVIOR
Fall 2023, Tuesday 12:30-2:55 PM

Professor Steven E. Finkel

Office Hours: Wednesday 1:30-3:00 & by appt.

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COURSE DESCRIPTION

This course is an introduction to the study of comparative mass political behavior. The seminar will focus on research questions related to cross-national differences and similarities in public opinion, voting behavior, and other forms of political participation. In particular, we will want to investigate the extent to which theories of political behavior, many of which were originally developed in the U.S., “travel well” to other countries, and what institutional, political, or cultural factors influence the explanatory power of different models of mass behavior in different contexts.

We begin with a discussion of the nature, measurement, and sources of mass opinion. We will then cover topics related to voter turnout, participation in non-electoral activities including political protest, and the debate over the role of “social capital” in stimulating participation and positive democratic outcomes. We then turn to alternative models of voter choice that emphasize: social group cleavages such as class, gender, ethnicity and religion; social-psychological models emphasizing partisan attachments, issue attitudes and candidate qualities; and economic models emphasizing macro-economic outcomes and voter perceptions of government performance as primary explanatory factors. The last section of the course is devoted to the relationship between public opinion, democratic values and the development and stability of democratic regimes. We will cover the early “civic culture” approach and more recent extensions, and then examine research related to the structure and sources of regime support, trust in democratic institutions, and support for democratic values such as political tolerance and minority rights.

Our approach will be explicitly comparative; that is, we will examine citizen action in contexts ranging from established democracies in Western Europe to new democracies in the East and in the former USSR, Latin America, Africa, Asia, and the Middle East to “backsliding” democracies throughout the world. Many of the readings include multiple countries in their analyses, but even when single countries are examined we will be less concerned with the specifics of that country than with what the results imply for more general theories of behavior, opinion and democracy.

One country that will *not* be covered extensively in the readings will be the United States. Yet in order to understand the controversies and progression of research in this subfield, it will be helpful for students to have some familiarity with the American literature. The introductory essays in Niemi and Weisberg’s *Controversies in Voting Behavior* (Congressional Quarterly Press, 4th Edition, 2001) have helpful early reviews, and you can also find excellent essays in Dalton and Klingemann’s *The Oxford Handbook of Political Behavior* (Oxford University Press, 2007).

REQUIREMENTS

I. *Class Participation*: The success of the seminar depends on the participation of all class members in the weekly discussions. Active and thoughtful participation based on careful reading of the material is required from all students. In addition, students will be assigned to present several recent “cutting edge” articles designated as “Presentation/Discussion” articles on the syllabus. This short (approximately 10-15 minutes) presentation is meant to stimulate discussion on the current state of the subfield, and on where there may be promising avenues for future research.

II. *Papers*: There are two required papers. One will be a literature review dealing with one of the substantive areas on the syllabus or on a special topic agreed upon by the instructor. The review will involve reading and synthesizing a collection of articles relevant to the given area, tying them together into coherent themes, and identifying gaps in the literature where future research should concentrate. The second paper will consist of EITHER a) an empirical analysis that will potentially fill one of those gaps, using publicly-available secondary data or primary data you have collected (or can collect in a

timely manner), OR b) a research design which outlines an empirical analysis you *could* conduct with actual data once you have the relevant methodological and statistical expertise. The paper will ideally extend or outline a potential analysis that would extend our knowledge of a particular subfield in an interesting and potentially important way, and possibly lay the groundwork for future work (e.g., an MA thesis, convention paper, or a dissertation). Both papers should be 10-12 pages in length. The literature review will be due on October 10; the research analysis paper is due December 3. There will be an in-class presentation of the research design or empirical analysis on December 5, where students will make a short presentation of the main ideas of their research paper.

IV. *Final Exam*: Open book, open notes, posted December 5; due 11:59:59 PM December 10.

GRADING

Literature Review (due October 10)	25%
Research Design/Analysis (due December 3)	30%
Paper Presentation (December 5)	10%
Final Exam (December 10)	20%
Seminar Participation	15%

TEXTS

- Aytaç and Stokes. 2019. [*Why Bother? Rethinking Participation in Elections and Protests*](#). Cambridge University Press.
- Norris, Pippa. 2002. [*Democratic Phoenix: Reinventing Political Activism*](#). Cambridge University Press.
- Clarke, Harold, David Sanders, Marianne Stewart, and Paul Whiteley, [*Political Choice in Britain*](#). 2005. Oxford University Press.
- Inglehart, Ronald, and Christian Wenzel. 2005. *Modernization, Cultural Change, and Democracy: The Human Development Sequence*. Cambridge University Press.

ACADEMIC INTEGRITY

Students in this course will be expected to comply with the University of Pittsburgh's Policy on Academic Integrity. Cheating/plagiarism will not be tolerated. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity. A minimum sanction of a zero score for the exam or paper will be imposed. For the full Academic Integrity Policy, go to www.as.pitt.edu/fac/policies/academic-integrity.

DISABILITIES

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and Disability Resources and Services (DRS), 140 William Pitt Union, (412) 648-7890, drsrecep@pitt.edu, (412) 228-5347 for P3 ASL users, as early as possible in the term. DRS will verify your disability and determine reasonable accommodations for this course. <https://www.studentaffairs.pitt.edu/drs/>.

EQUITY, DIVERSITY, AND INCLUSION

The University of Pittsburgh does not tolerate any form of discrimination, harassment, or retaliation based on disability, race, color, religion, national origin, ancestry, genetic information, marital status, familial status, sex, age, sexual orientation, veteran status or gender identity or other factors as stated in the University's Title IX policy. The University is committed to taking prompt action to end a hostile environment that interferes with the University's mission. For more information about policies, procedures, and practices, visit the Civil Rights & Title IX Compliance web page: <https://www.diversity.pitt.edu/civil-rights-title-ix-compliance>.

I ask that everyone in the class strive to help ensure that other members of this class can learn in a supportive and respectful environment. If there are instances of the aforementioned issues, please contact the Title IX Coordinator, by calling 412-648-7860, or e-mailing titleixcoordinator@pitt.edu. Reports can also be filed online, <https://www.diversity.pitt.edu/civil-rights-title-ix-compliance/make-report/report-form>. You may also choose to report this to a faculty/staff member; they are required to

communicate this to the University's Office of Diversity and Inclusion. If you wish to maintain complete confidentiality, you may also contact the University Counseling Center (412-648-7930).

SCHEDULE

August 29: **Introduction and Organizational Meeting**

September 5/12: **The Nature of Mass Opinion**

1. Converse, "The Nature of Belief Systems in Mass Publics", in David Apter (editor), *Ideology and Discontent* (1964)
2. Gordon and Segura, "Cross-National Variation in the Political Sophistication of Individuals: Capability or Choice?" *Journal of Politics* (1997)
3. Lau and Redlawsk, "Advantages and Disadvantages of Cognitive Heuristics in Political Decision Making", *American Journal of Political Science* (2002)
4. Lau, Patel, Fahmy, and Kaufman, "Correct Voting Across Thirty-Three Democracies: A Preliminary Analysis", *British Journal of Political Science* (2013)
5. Peffley and Hurwitz, "A Hierarchical Model of Attitude Constraint", *American Journal of Science* (1987)
6. Chong and Druckman, "Framing Public Opinion in Competitive Democracies," *American Political Science Review* (2007)
7. Druckman, Peterson, and Slothuus, "How Elite Partisan Polarization Affects Public Opinion Formation", *American Political Science Review* (2013)
8. Hibbing, Funk and Alford, "Are Political Orientations Genetically Transmitted?" *American Political Science Review* (2005)
9. Aarøe, Petersen, and Arceneaux, "The Behavioral Immune System Shapes Political Intuitions: Why and How Individual Differences in Disgust Sensitivity Underlie Opposition to Immigration", *American Political Science Review* (2017)
10. Nyhan and Reifler, "When Corrections Fail: The Persistence of Misinformation", *Political Behavior* (2010)

Presentation/Discussion:

11. Nyhan *et al.*, "Like-Minded Sources on Facebook are Prevalent but Not Polarizing", *Nature* (2023)
12. Bisgaard, "How Getting the Facts Right Can Fuel Partisan-Motivated Reasoning, *American Journal of Political Science* (2018)

September 12/19: **Voter Turnout: Macro and Institutional Effects**

1. Norris, Pippa, *Democratic Phoenix*, chapters 1-5.
2. Powell, Bingham, "American Voter Turnout in Comparative Perspective", *American Political Science Review* (1986)
3. Franklin, Mark, "Electoral Participation", in L. Leduc, R. Niemi, and P. Norris, *Comparing Democracies* (1996)
4. Gray, Mark, and Miki Caul, "Declining Voter Turnout in Advanced Industrialized Democracies, 1950-97", *Comparative Political Studies* (2000)
5. Singh, "How Compelling is Compulsory Voting? A Multilevel Analysis of Turnout", *Political Behavior* (2011)
6. Steiner, "Economic Globalization and Voter Turnout in Established Democracies", *Electoral Studies* (2010)
7. Koch and Nicholson, "Death and Turnout: The Human Costs of War and Voter Participation in Democracies", *American Journal of Political Science* (2016)
8. Kasara and Suryanarayan, "When Do the Rich Vote Less Than the Poor and Why? Explaining Turnout Inequality across the World", *American Journal of Political Science* (2015)
9. Goodman and Stokes, "Reducing the Costs of Voting: An Evaluation of Internet Voting's Effect on Turnout", *British Journal of Political Science* (2018)
10. Bechtel, Hangartner, and Schmid, "Does Compulsory Voting Increase Support for Leftist Policy?", *American Journal of Political Science* (2016)

Presentation/Discussion:

11. Petitpas, Jaquet and Sciarini, "Does E-Voting Matter for Turnout, and to Whom?", *Electoral Studies* (2021)
12. Singh, "Compulsory Voting and Parties' Vote-Seeking Strategies," *American Journal of Political Science* (2019)

September 19/26: **Voter Turnout and Political Participation: Individual-Level Models**

1. Clarke *et al.*, *Political Choice in Britain*, chapters 7-8 (2005).
2. Brady, Verba and Schlozman, "Beyond SES: A Resource Model of Political Participation", *American Political Science Review* (1995)
3. Bratton, "Political Participation in a New Democracy: Institutional Considerations from Zambia", *Comparative Political Studies* (1999)
4. Finkel, "Reciprocal Effects of Political Participation and Efficacy: A Panel Analysis", *American Journal of Political Science* (1985)
5. Gerber, Huber, Doherty, and Dowling, "Why People Vote: Estimating the Social Returns to Voting", *British Journal of Political Science* (2014)
6. Karp, Banducci, and Bowler, "Getting Out the Vote: Party Mobilization in Comparative Perspective", *British Journal of Political Science* (2007)
7. Mondak *et al.*, "Personality and Civic Engagement: An Integrative Framework for the Study of Trait Effects on Political Behavior", *American Political Science Review* (2010)
8. Gibson and Cantijoch, "Conceptualizing and Measuring Political Participation in the Age of the Internet: Is Online Political Engagement Really Different to Offline? *Journal of Politics* (2013)
9. Burden *et al.*, "How Different Forms of Health Matter to Political Participation", *Journal of Politics* (2017)
10. Coppock and Green, "Is Voting Habit Forming? New Evidence from Experiments and Regression Discontinuities", *American Journal of Political Science* (2016)

Presentation/Discussion:

11. Croke, Grossman, Larreguy, and Marshall, "Deliberate Disengagement: How Education Can Decrease Political Participation in Electoral Authoritarian Regimes", *American Political Science Review* (2016)
12. Foos *et al.*, "Does Social Media Promote Civic Activism? A Field Experiment with a Civic Campaign", *Political Science Research and Methods* (2020)
13. Bernardi *et al.*, "Depressive Rumination and Political Engagement", *Journal of Elections, Public Opinion and Parties* (2023)

September 26/October 3: **Social Networks, Groups and Social Capital**

1. Norris, *Democratic Phoenix*, chapters 8-10.
2. Brehm and Rahn, "Individual-Level Evidence for the Causes and Consequences of Social Capital", *American Journal of Political Science* (1997)
3. LaDue Lake and Huckfeldt, "Social Capital, Social Networks, and Political Participation", *Political Psychology* (1998)
4. Stolle, "Bowling Together, Bowling Alone: The Development of Generalized Trust in Voluntary Associations", *Political Psychology* (1998)
5. Mutz, Diana "The Consequences of Cross-Cutting Networks for Political Participation", *American Journal of Political Science* (2002)
6. Nickerson, "Is Voting Contagious? Evidence from Two Field Experiments", *American Political Science Review* (2008)
7. Kittleson and Dalton, "Virtual Social Capital", *Political Behavior* (2011)
8. Atkinson and Fowler, "Social Capital and Voter Turnout: Evidence from Saint's Day Fiestas in Mexico", *British Journal of Political Science* (2014)
9. Bond *et al.*, "A 61-million-person experiment in social influence and political mobilization", *Nature* (2012)
10. Dinesen and Sønderskov, "Ethnic Diversity and Social Trust: Evidence from the Micro-Context", *American Sociological Review* (2015)

Presentation/Discussion:

11. Fieldhouse and Cutts, "Do as I Say or Do as I Do? How Social Relationships Shape the Impact of Descriptive and Injunctive Norms of Voting", *British Journal of Political Science* (2021)
12. Sajuria *et al.*, "Tweetering Alone? An Analysis of Bridging and Bonding Social Capital in Online Networks", *American Politics Research* (2014)

October 3/10: **Protest, Violence, and Extremism**

1. Barnes and Kaase, *et al.* 1979. *Political Action: Mass Participation in Five Western Democracies*, review chapters 1-4, 6.
2. Finkel and Muller, "Rational Choice and the Dynamics of Collective Action: Evaluating Alternative Models with Panel Data", *American Political Science Review* (1998)
3. Dalton, Sickle, and Weldon, "The Institutional-Individual Nexus of Protest Behavior", *British Journal of Political Science* (2009)
4. Tufekci and Wilson, "Social Media and the Decision to Participate in Political Protest: Observations from Tahrir Square", *Journal of Communication* (2012)
5. Blattman, "From Violence to Voting: War and Political Participation in Uganda", *American Political Science Review* (2009)
6. Wollebæk, Enjolras, Steen-Johnsen, and Ødegård, "After Utøya: How a High-Trust Society Reacts to Terror—Trust and Civic Engagement in the Aftermath of July 22", *PS* (2012)
7. Blair, Fair, Malhotra, and Shapiro, "Poverty and Support for Militant Politics: Evidence from Pakistan", *American Journal of Political Science* (2013)
8. Beber, Roessler, and Scacco, "Intergroup Violence and Political Attitudes: Evidence from a Dividing Sudan", *Journal of Politics* (2014)
9. Tezcür, "Ordinary People, Extraordinary Risks: Participation in an Ethnic Rebellion" *American Political Science Review* (2016)
10. Aytaç and Stokes, *Why Bother: Rethinking Participation in Elections and Protests* ch. 4-6.

Presentation/Discussion

11. Larson *et al.*, "Social Networks and Protest Participation: Evidence from 130 Million Twitter Users", *American Journal of Political Science* (2019)
12. Pop-Eleches, Robertson, and Rosenfeld, "Protest Participation and Attitude Change: Evidence from Ukraine's Euromaidan Revolution", *Journal of Politics* (2022)
13. Søndeskov, Dinesen, Finkel and Hansen, "Crime Victimization Increases Turnout: Evidence from Individual-Level Administrative Panel Data", *British Journal of Political Science* (2020)
14. Denny *et al.*, "Extortion, Civic Action, and Political Participation Among Guatemalan Deportees", *British Journal of Political Science* (2023)

October 10/17: **Sociological Models of the Vote: Class, Education, Religion, Gender, Context**

1. Lipset and Rokkan, "Cleavage Structures, Party Systems, and Voter Alignments." In *Party Systems and Voter Alignments*, Lipset and Rokkan, editors, pages 1-64 (1967)
2. Clarke *et al.*, *Political Choice in Britain*, chapters 1-3.
3. Lijphart, "Religion vs. Linguistic vs. Class Voting", *American Political Science Review* (1971)
4. Kitschelt and Rehm, "Occupations as a Site of Political Preference Formation", *Comparative Political Studies* (2014)
5. Nieuwbeerta and Ultee, "Class Voting in Western Industrialized Democracies, 1945-1990: Systematizing and Testing Explanations", *European Journal of Political Research* (1999).
6. Inglehart and Norris, "The Developmental Theory of the Gender Gap: Women's and Men's Voting Behavior in Global Perspective", *International Political Science Review* (2000)
7. Baker, Ames, and Renno, "Social Context and Campaign Volatility in New Democracies: Networks and Neighborhoods in Brazil's 2002 Elections", *American Journal of Political Science* (2006)
8. Marshall, "Education and Voting Conservative: Evidence from a Major Schooling Reform in Great Britain", *Journal of Politics* (2016)

Presentation/Discussion:

9. Pepinsky, Liddle, and Mujani, "Testing Islam's Political Advantage: Evidence from Indonesia", *American Journal of Political Science* (2012)
10. Grewell, *et al.*, "Poverty and Divine Rewards: The Electoral Advantage of Islamist Political Parties", *American Journal of Political Science* (2019)
11. Harteveld and Ivarsflaten, "Why Women Avoid the Radical Right: Internalized Norms and Party Reputations", *British Journal of Political Science* (2016)

October 17/24: **Ethnicity, Clientelism, and Vote-Buying**

1. Wanchekon, "Clientelism and Voting Behavior: Evidence from a Field Experiment in Benin", *World Politics* (2003)
2. Ichino and Nathan, "Crossing the Line: Local Ethnic Geography and Voting in Ghana", *American Political Science Review* (2013)
3. Conroy-Krutz, "Information and Ethnic Politics in Ghana", *British Journal of Political Science* (2012)
4. Hidalgo and Nichter, "Voter Buying: Shaping the Electorate through Clientelism", *American Journal of Political Science* (2016)
5. Bratton, "Vote Buying and Violence in Nigerian Election Campaigns", *Electoral Studies* (2008)
6. Gonzales-Ocantos *et al.*, "Vote Buying and Social Desirability Bias: Experimental Evidence from Nicaragua", *American Journal of Political Science* (2012)
7. Birner, "Divergence in Diversity? The Dissimilar Effects of Cleavages on Electoral Politics in New Democracies", *American Journal of Political Science* (2007)
8. Hadzic, Carlson and Tavits, "How Exposure to Violence Affects Ethnic Voting", *British Journal of Political Science* (2017)
9. Houle, Kenny and Park, "The Structure of Ethnic Inequality and Ethnic Voting", *Journal of Politics* (2018)
10. Cantú, "The Electoral Effects of Vote Buying", *Journal of Politics* (2019)

Presentation/Discussion:

11. Robinson, "Ethnic Visibility", *American Journal of Political Science* (2023)
12. Arriolla, Choi, and Gichohi, "Increasing Intergroup Trust: Endorsements and Voting in Divided Societies", *Journal of Politics* (2022)

October 24/October 31: **Partisanship and the "Michigan Model" of the Vote**

1. Clarke *et al.*, *Political Choice in Britain*, chapters 3, 6.
2. Schickler and Green, "The Stability of Party Identification in Western Democracies: Results from Eight Panel Studies", *Comparative Political Studies* (1997)
3. Clarke and McCutcheon, "The Dynamics of Party Identification Reconsidered", *Public Opinion Quarterly* (2009)
4. Dalton, "The Decline of Party Identification", and "The Consequences of Partisan Dealignment", chapters 2 and 3 in Dalton and Wattenberg, editors, *Parties Without Partisans: Political Change in Advanced Industrial Democracies* (2000)
5. Richardson, "European Party Loyalties Revisited", *American Political Science Review* (1991)
6. Huber, Kernell and Leoni, "Institutional Context, Cognitive Resources, and Party Attachments Across Democracies", *Political Analysis* (2005)
7. Reiljan, "Fear and Loathing Across Party Lines' (also) in Europe: Affective Polarisation in European Party Systems", *European Journal of Political Research* (2019)
9. Samuels and Zucco, "The Power of Partisanship in Brazil: Evidence from Survey Experiments", *American Journal of Political Science* (2014)

Presentation/Discussion:

10. Martherus *et al.*, "Party Animals? Extreme Partisan Polarization and Dehumanization", *Political Behavior* (2021)
11. Druckman *et al.*, "Affective Polarization, Local Contexts, and Public Opinion in America", *Nature Human Behavior* (2021)

12. Adams, *et al.*, "Can't We All Just Get Along? How Women MPs Can Ameliorate Affective Polarization in Western Publics", *American Political Science Review* (2023)

October 31/November 7: **Candidates and Issues**

1. Clarke *et al.*, *Political Choice in Britain*, chapters 4-5.
2. Macdonald *et al.*, "Issues and Party Support in Multiparty Systems", *American Political Science Review* (1991)
3. Berrebi and Klor, "Are Voters Sensitive to Terrorism? Direct Evidence from the Israeli Electorate", *American Political Science Review* (2008)
4. Sanders *et al.*, "Downs, Stokes and the Dynamics of Electoral Choice", *British Journal of Political Science* (2011)
5. Ivarsflaten, "What Unites Right-Wing Populists in Western Europe: Re-Examining Grievance Mobilization Models in Seven Successful Cases", *Comparative Political Studies* (2008)
6. Todorov *et al.*, "Inferences of Competences from Faces Predict Election Outcomes", *Science* (2005)
7. Lawson *et al.*, "Looking Like a Winner: Candidate Appearance and Electoral Success in New Democracies", *World Politics* (2011)
8. Horiuchi *et al.*, "Should Candidates Smile to Win Elections? An Application of Automated Face Recognition Technology", *Political Psychology* (2012)
9. Mutz, "Status Threat, Not Economic Hardship, Explains the 2016 Presidential Vote", *Proceedings of the National Academy of Science* (2018)

Presentation/Discussion:

10. Rhodes-Purty *et al.*, "Populist Psychology: Economics, Culture, and Emotions", *Journal of Politics* (2020)
11. Boussalis, Coan, Holman, and Müller, "Gender, Candidate Emotional Expression, and Voter Reactions During Televised Debates", *American Political Science Review* (2021)
12. Anduiza and Rico, "Sexism and the Far-Right Vote: The Individual Dynamics of Gender Backlash", *American Journal of Political Science* (2022)

November 7/14: **Economics, Retrospective Voting and the Effects of Campaigns**

1. Lewis-Beck, "Comparative Economic Voting", *American Journal of Political Science* (1986)
2. Powell and Whitten, "A Cross-National Analysis of Economic Voting: Taking Account of the Political Context", *American Journal of Political Science* (1993)
3. Duch, "A Developmental Model of Heterogeneous Economic Voting in New Democracies", *American Political Science Review* (2001)
4. Duch and Stevenson, "The Global Economy, Competency and the Economic Vote", *Journal of Politics* (2010)
5. Colantone and Stanig, "The Trade Origins of Economic Nationalism: Import Competition and Voting Behavior in Western Europe", *American Journal of Political Science* (2018)
6. Klasnja, Tucker, and Deegan-Krause, "Pocketbook versus Sociotropic Corruption Voting", *British Journal of Political Science* (2014)
7. Tilley, Neundorff, and Hobolt, "When the Pound in People's Pocket Matters: How Changes to Personal Financial Circumstances Affect Party Choice" *Journal of Politics* (2018)
8. Finkel, "Reexamining the Minimal Effects Model in Recent Presidential Campaigns", *Journal of Politics* (1993)
9. Arceneaux, "Do Campaigns Help Voters Learn? A Cross-National Analysis", *BJPS* (2005)

Presentation/Discussion:

10. Guess *et al.*, "How Do Social Media Feed Algorithms Affect Attitudes and Behavior in an Election Campaign", *Nature* (2023)
11. Cornejo, "How Do Campaigns Matter? Independents, Political Information, and the Enlightening Role of Campaigns in Mexico", *Int Journal of Public Opinion Research* (2021)
12. Aytaç, "Effectiveness of Incumbent's Strategic Communication during Economic Crisis under Electoral Authoritarianism: Evidence from Turkey", *American Political Science Review* (2021)

November 14/28: **Political Culture, Legitimacy and Support for Democracy**

1. Inglehart and Wenzel, *Modernization, Cultural Change and Democracy: The Human Development Sequence* (2005), chapters 1,2,7,8.
2. Muller and Seligson, "Civic Culture and Democracy: The Question of Causal Relationships", *American Political Science Review* (1994)
3. Evans and Whitefield, "The Politics and Economics of Democratic Commitment", "Support for Democracy in Transition Societies", *British Journal of Political Science* (1995)
4. Mattes and Bratton, "Learning about Democracy in Africa", *AJPS* (2007)
5. Moehler and Lindberg, "Narrowing the Legitimacy Gap: Turnovers as a Cause of Democratic Consolidation", *Journal of Politics* (2009)
6. Neundorff, "Democracy in Transition: A Micro Perspective on System Change in Post-Socialist Societies", *Journal of Politics* (2011)
7. Dahlum and Knutsen, "Democracy by Demand? Reinvestigating the Effect of Self-expression Values on Political Regime Type", *British Journal of Political Science* (2016)
8. Claasen, "Does Public Support Help Democracy Survive?" *American Journal of Political Science* (2020)
9. Krieckhaus, Son, Bellinger, and Wells, "Economic Inequality and Democratic Support", *American Journal of Political Science* (2014)
10. Cohen *et al.*, "Winners' Consent: Citizen Commitment to Democracy when Illiberal Candidates Win Elections", *American Journal of Political Science* (2023).

Presentation/Discussion:

11. Frederiksen, "Does Competence Make Citizens Tolerate Undemocratic Behavior?", *American Political Science Review* (2022)
12. Krishnarajan, "Rationalizing Democracy: The Perceptual Bias and (Un)Democratic Behavior", *American Political Science Review* (2023)

November 28/December 5: **Democratic Values and Civic Education**

1. Gibson, Duch and Tedin, "Democratic Values and the Transformation of the Soviet Union", *Journal of Politics* (1992)
2. Rohrschneider and Peffley, "Democratization and Political Tolerance in Seventeen Countries: A Multi-level Model of Democratic Learning", *Political Research Quarterly* (2003)
3. Finkel, "Can Democracy Be Taught?" *Journal of Democracy* (2003)
4. Finkel and Smith, "Civic Education, Political Discussion and the Social Transmission of Democratic Knowledge and Values in a New Democracy: Kenya 2002", *American Journal of Political Science* (2011)
5. Paluck and Green, "Deference, Dissent, and Dispute Resolution: An Experimental Intervention Using Mass Media to Change Norms and Behavior in Rwanda", *American Political Science Review* (2009)
6. Collier and Vincente, "Votes and Violence: Evidence from a Field Experiment in Nigeria", *The Economic Journal* (2013)
7. Giné and Mansouri, "Together We Will: Experimental Evidence on Female Voting Behavior in Pakistan", *American Economic Journal: Applied Economics* (2018)

Presentation/Discussion

8. Gottlieb, "Greater Expectations: A Field Experiment to Improve Accountability in Mali", *American Journal of Political Science* (2016)
9. Finkel *et al.*, "Can Online Civic Education Induce Democratic Citizenship? Experimental Evidence from a New Democracy", *American Journal of Political Science* (2023)
10. Hyde *et al.*, "Promoting Democracy Under Electoral Authoritarianism: Evidence from Cambodia." *Comparative Political Studies* (2022)
11. Ferrali, Grossman and Larreguy, "Can Low-Cost, Scalable, Online Interventions Increase Youth Informed Political Participation in Electoral Authoritarian Contexts? *Science Advances* (2023)

December 5: **Paper Presentations**

Final Exam, Due 11:59:59 PM December 10